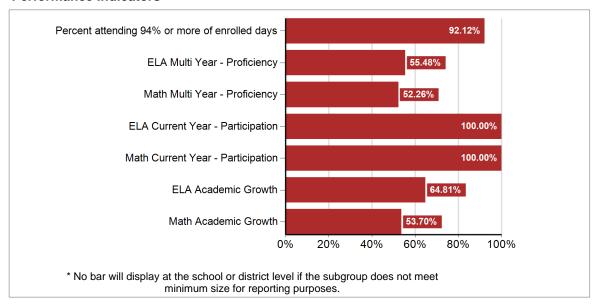
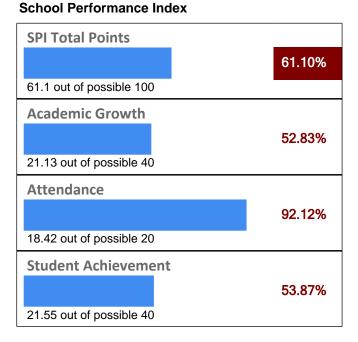
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 36

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 12.16
Average Years of Experience 14
Percent with Advanced Degrees 14.29%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

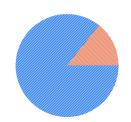
Degrees Earned for Instructional Staff

Bachelors - 85.71%

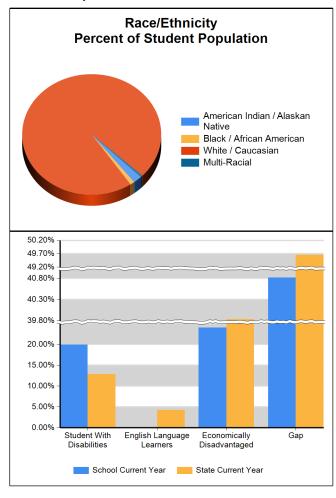
Doctorate - 0.00%

Masters - 14.29%

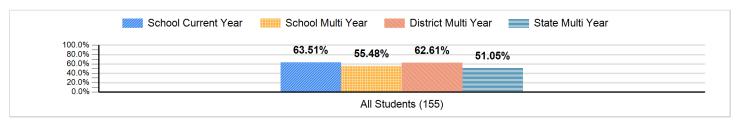
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

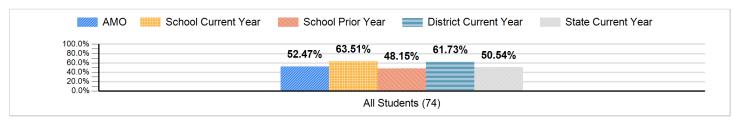
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	155	63.51	55.48	62.61	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	152	62.50	54.61	62.56	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	35	50.00	42.86	36.36	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	59	62.07	49.15	55.26	34.60
Female	75	72.97	65.33	69.95	57.21
Male	80	54.05	46.25	55.84	45.18
Migrant*	*	*	*	*	13.36
Gap	79	59.52	50.63	52.45	34.20
Non-Gap	76	68.75	60.53	67.44	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

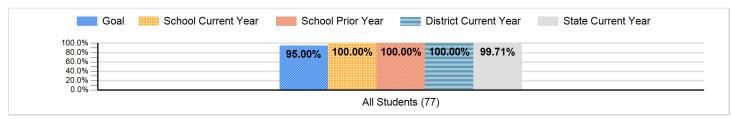
	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	74	52.47	63.51	48.15	61.73	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	72	51.88	62.50	47.50	60.76	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	20	38.89	50.00	33.33	50.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	29	41.95	62.07	36.67	62.07	35.13
Female	37	61.40	72.97	57.89	70.00	55.34
Male	37	44.57	54.05	39.53	53.66	46.01
Migrant*	*	*	*	*	*	20.00
Gap	42	45.50	59.52	40.54	59.52	35.59
Non-Gap	32	58.34	68.75	54.55	64.10	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

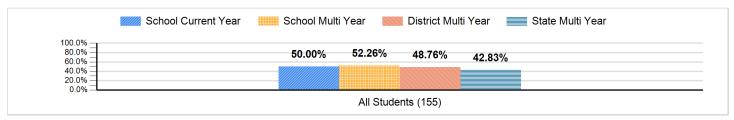
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	77	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	75	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.65
Female	40	95.00	100.00	100.00	100.00	99.76
Male	37	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	100.00	99.63
Non-Gap	34	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



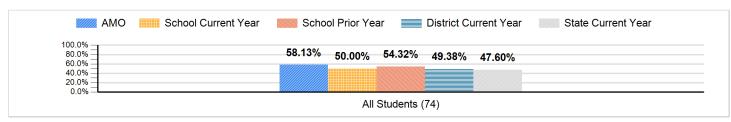
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	155	50.00	52.26	48.76	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	152	48.61	51.32	48.74	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	35	45.00	42.86	38.64	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	59	44.83	45.76	44.25	27.13
Female	75	51.35	54.67	50.00	42.56
Male	80	48.65	50.00	47.62	43.08
Migrant*	*	*	*	*	8.18
Gap	79	45.24	45.57	42.96	27.26
Non-Gap	76	56.25	59.21	51.50	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



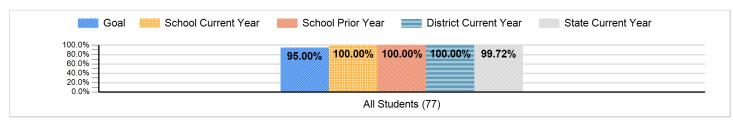
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	74	58.13	50.00	54.32	49.38	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	72	57.60	48.61	53.75	48.10	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	20	45.00	45.00	40.00	45.00	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	29	51.11	44.83	46.67	44.83	32.38
Female	37	61.40	51.35	57.89	50.00	45.98
Male	37	55.23	48.65	51.16	48.78	49.13
Migrant*	*	*	*	*	*	14.74
Gap	42	50.45	45.24	45.95	45.24	33.22
Non-Gap	32	64.58	56.25	61.36	53.85	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

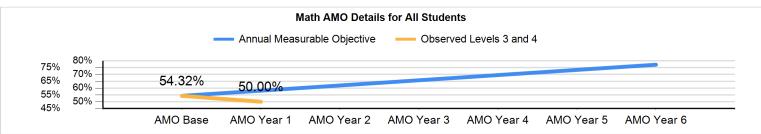
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	77	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	75	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.66
Female	40	95.00	100.00	100.00	100.00	99.75
Male	37	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	100.00	99.64
Non-Gap	34	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.32%	58.13 %	61.94 %	65.75 %	69.56 %	73.37 %	77.16 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.75%	57.60 %	61.45 %	65.30 %	69.15 %	73.00 %	76.88 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Other Groups								
Female	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %
Male	2014-2015	51.16%	55.23 %	59.30 %	63.37 %	67.44 %	71.51 %	75.58 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %	72.98 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

61.36%

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64.58 %

71.02 %

74.24 %

77.46 %

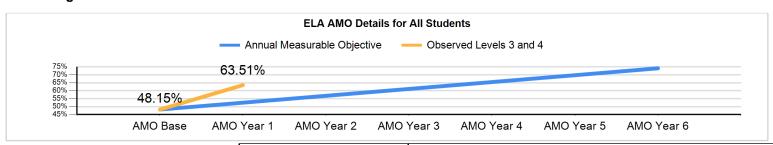
80.68 %

67.80 %

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.15%	52.47 %	56.79 %	61.11 %	65.43 %	69.75 %	74.08 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.50%	51.88 %	56.26 %	60.64 %	65.02 %	69.40 %	73.75 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %
Other Groups								
Female	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %
Molo	0044 0045	00 500/	44.57.0/	40.04.0/	E 4 0E 0/	F0.00.0/	04.70.0/	00.77.0/

Female	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %
Male	2014-2015	39.53%	44.57 %	49.61 %	54.65 %	59.69 %	64.73 %	69.77 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %
Non-Gap	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %

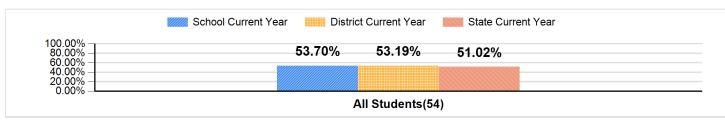
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	54	53.70	35.71	53.19	34.29	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	53	52.83	35.71	52.52	32.35	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	12	41.67	*	33.33	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	22	45.45	*	43.90	27.27	40.10	29.31
Female	27	44.44	*	52.24	26.67	51.02	34.41
Male	27	62.96	*	54.05	40.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	29	48.28	*	45.10	26.67	40.16	29.58
Non-Gap	25	60.00	*	57.78	40.00	61.81	48.45

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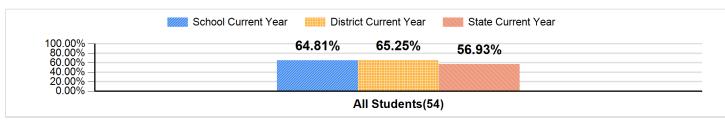
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Chester Area 39-1 | Chester Elementary -02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

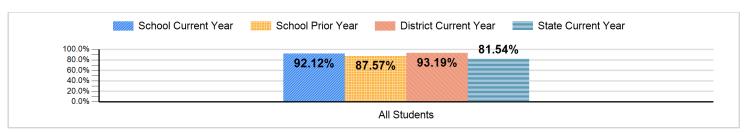
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	54	64.81	57.14	65.25	42.86	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	53	64.15	57.14	64.75	41.18	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	58.33	*	53.33	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	22	68.18	*	70.73	66.67	46.42	32.64
Female	27	70.37	*	71.64	33.33	61.92	39.36
Male	27	59.26	*	59.46	50.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	29	68.97	*	68.63	55.56	45.79	32.39
Non-Gap	25	60.00	*	63.33	29.41	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



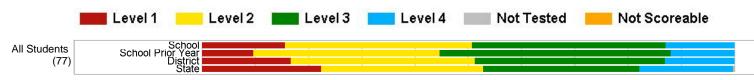
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	165	92.12	87.57	93.19	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	158	92.41	87.12	93.48	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	38	86.84	85.29	86.84	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	50	90.00	87.10	90.00	71.07
Female	87	90.80	85.88	91.58	81.39
Male	78	93.59	89.29	94.79	81.67
Migrant	*	*	*	*	81.45
Gap	77	88.31	88.46	90.63	73.81
Non-Gap	88	95.45	86.81	95.79	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	15.58	35.06	36.36	12.99	0.00	0.00	9.64	34.94	43.37	12.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	16.00	36.00	34.67	13.33	0.00	0.00	9.76	35.37	42.68	12.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	30.00	25.00	30.00	15.00	0.00	0.00	12.50	43.75	37.50	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	16.67	40.00	33.33	10.00	0.00	0.00	12.50	37.50	40.63	9.38	0.00	0.00
Female	40	17.50	32.50	37.50	12.50	0.00	0.00	12.82	28.21	43.59	15.38	0.00	0.00
Male	37	13.51	37.84	35.14	13.51	0.00	0.00	6.82	40.91	43.18	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	18.60	37.21	34.88	9.30	0.00	0.00	10.26	41.03	41.03	7.69	0.00	0.00
Non-Gap	34	11.76	32.35	38.24	17.65	0.00	0.00	9.09	29.55	45.45	15.91	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	34.52	35.71	13.10	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	17.07	35.37	34.15	13.41	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	30.00	25.00	30.00	15.00	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	16.67	40.00	33.33	10.00	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	18.60	32.56	37.21	11.63	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	14.63	36.59	34.15	14.63	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	18.60	37.21	34.88	9.30	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	14.63	31.71	36.59	17.07	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

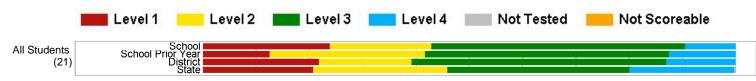
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	23.81	19.05	47.62	9.52	0.00	0.00	12.50	29.17	45.83	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	25.00	20.00	45.00	10.00	0.00	0.00	13.04	30.43	43.48	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	36.36	9.09	54.55	0.00	0.00	0.00	15.38	23.08	38.46	23.08	0.00	0.00
Male	10	10.00	30.00	40.00	20.00	0.00	0.00	9.09	36.36	54.55	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	21.43	42.86	7.14	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	20.00	26.67	40.00	13.33	0.00	0.00

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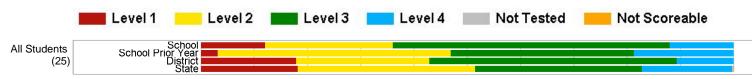
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.74	17.39	47.83	13.04	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	22.73	18.18	45.45	13.64	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02
Female	33.33	8.33	58.33	0.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	9.09	27.27	36.36	27.27	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	28.57	21.43	42.86	7.14	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	12.00	24.00	52.00	12.00	0.00	0.00	3.13	43.75	34.38	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	12.50	25.00	50.00	12.50	0.00	0.00	3.13	43.75	34.38	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	5.56	50.00	33.33	11.11	0.00	0.00
Female	13	15.38	23.08	46.15	15.38	0.00	0.00	0.00	26.67	53.33	20.00	0.00	0.00
Male	12	8.33	25.00	58.33	8.33	0.00	0.00	5.88	58.82	17.65	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	33.33	50.00	8.33	0.00	0.00	4.55	54.55	31.82	9.09	0.00	0.00
Non-Gap	13	15.38	15.38	53.85	15.38	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00

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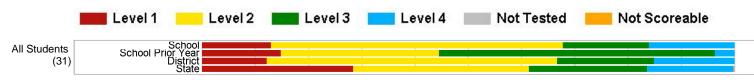
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.86	25.00	46.43	10.71	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.52	25.93	44.44	11.11	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	20.00	26.67	40.00	13.33	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	15.38	23.08	53.85	7.69	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	8.33	33.33	50.00	8.33	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	25.00	18.75	43.75	12.50	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	12.90	54.84	16.13	16.13	0.00	0.00	14.81	29.63	51.85	3.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	12.90	54.84	16.13	16.13	0.00	0.00	14.81	29.63	51.85	3.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	20.00	53.33	13.33	13.33	0.00	0.00	*	*	*	*	*	*
Female	16	6.25	56.25	18.75	18.75	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
Male	15	20.00	53.33	13.33	13.33	0.00	0.00	6.25	25.00	62.50	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	52.94	17.65	11.76	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	7.14	57.14	14.29	21.43	0.00	0.00	5.26	36.84	52.63	5.26	0.00	0.00

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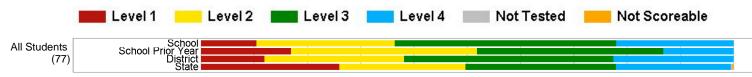
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.12	54.55	18.18	15.15	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	12.12	54.55	18.18	15.15	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	20.00	53.33	13.33	13.33	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	6.25	56.25	18.75	18.75	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	17.65	52.94	17.65	11.76	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	17.65	52.94	17.65	11.76	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	6.25	56.25	18.75	18.75	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	10.39	25.97	41.56	22.08	0.00	0.00	16.87	34.94	34.94	13.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	10.67	26.67	41.33	21.33	0.00	0.00	17.07	35.37	34.15	13.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	20.00	30.00	35.00	15.00	0.00	0.00	25.00	43.75	25.00	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	13.33	26.67	46.67	13.33	0.00	0.00	25.00	37.50	28.13	9.38	0.00	0.00
Female	40	7.50	20.00	42.50	30.00	0.00	0.00	10.26	33.33	38.46	17.95	0.00	0.00
Male	37	13.51	32.43	40.54	13.51	0.00	0.00	22.73	36.36	31.82	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	13.95	27.91	41.86	16.28	0.00	0.00	20.51	38.46	30.77	10.26	0.00	0.00
Non-Gap	34	5.88	23.53	41.18	29.41	0.00	0.00	13.64	31.82	38.64	15.91	0.00	0.00

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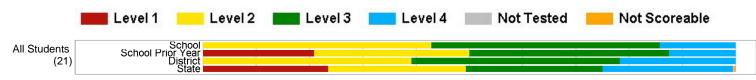
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.90	26.19	39.29	22.62	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	12.20	26.83	39.02	21.95	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	20.00	30.00	35.00	15.00	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	13.33	26.67	46.67	13.33	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	9.30	20.93	39.53	30.23	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	14.63	31.71	39.02	14.63	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	13.95	27.91	41.86	16.28	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	9.76	24.39	36.59	29.27	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	0.00	42.86	42.86	14.29	0.00	0.00	20.83	29.17	37.50	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	0.00	45.00	45.00	10.00	0.00	0.00	21.74	30.43	34.78	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	0.00	45.45	45.45	9.09	0.00	0.00	15.38	46.15	15.38	23.08	0.00	0.00
Male	10	0.00	40.00	40.00	20.00	0.00	0.00	27.27	9.09	63.64	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	42.86	42.86	14.29	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	26.67	33.33	26.67	13.33	0.00	0.00

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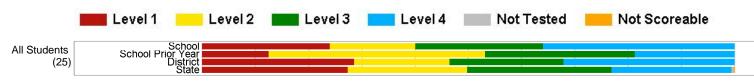
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	39.13	39.13	21.74	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	0.00	40.91	40.91	18.18	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49
Female	0.00	41.67	41.67	16.67	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	0.00	36.36	36.36	27.27	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	0.00	42.86	42.86	14.29	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25	24.00	16.00	24.00	36.00	0.00	0.00	12.50	40.63	28.13	18.75	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24	25.00	16.67	20.83	37.50	0.00	0.00	12.50	40.63	28.13	18.75	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	22.22	44.44	27.78	5.56	0.00	0.00	
Female	13	23.08	0.00	23.08	53.85	0.00	0.00	0.00	26.67	53.33	20.00	0.00	0.00	
Male	12	25.00	33.33	25.00	16.67	0.00	0.00	23.53	52.94	5.88	17.65	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	12	33.33	25.00	8.33	33.33	0.00	0.00	18.18	45.45	27.27	9.09	0.00	0.00	
Non-Gap	13	15.38	7.69	38.46	38.46	0.00	0.00	0.00	30.00	30.00	40.00	0.00	0.00	

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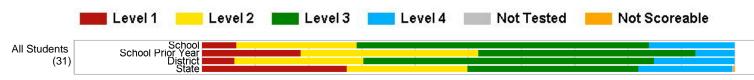
			District Cu	rrent Year			State Current Year							
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	28.57	17.86	21.43	32.14	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27		
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60		
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00		
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07		
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	29.63	18.52	18.52	33.33	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02		
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00		
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15		
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78		
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48		
Female	26.67	6.67	20.00	46.67	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31		
Male	30.77	30.77	23.08	15.38	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22		
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25		
Gap	33.33	25.00	8.33	33.33	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48		
Non-Gap	25.00	12.50	31.25	31.25	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	31	6.45	22.58	54.84	16.13	0.00	0.00	18.52	33.33	40.74	7.41	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	31	6.45	22.58	54.84	16.13	0.00	0.00	18.52	33.33	40.74	7.41	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	15	13.33	20.00	60.00	6.67	0.00	0.00	*	*	*	*	*	*	
Female	16	0.00	18.75	56.25	25.00	0.00	0.00	18.18	27.27	45.45	9.09	0.00	0.00	
Male	15	13.33	26.67	53.33	6.67	0.00	0.00	18.75	37.50	37.50	6.25	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	11.76	17.65	64.71	5.88	0.00	0.00	*	*	*	*	*	*	
Non-Gap	14	0.00	28.57	42.86	28.57	0.00	0.00	10.53	31.58	52.63	5.26	0.00	0.00	

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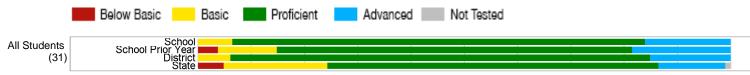
			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	6.06	24.24	54.55	15.15	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21		
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47		
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00		
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16		
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00		
White / Caucasian	6.06	24.24	54.55	15.15	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01		
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00		
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78		
Economically Disadvantaged	13.33	20.00	60.00	6.67	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44		
Female	0.00	18.75	56.25	25.00	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20		
Male	11.76	29.41	52.94	5.88	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23		
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42		
Gap	11.76	17.65	64.71	5.88	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38		
Non-Gap	0.00	31.25	43.75	25.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	31	0.00	6.45	77.42	16.13	0.00	0.00	3.70	11.11	66.67	18.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	0.00	6.45	77.42	16.13	0.00	0.00	3.70	11.11	66.67	18.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	0.00	13.33	86.67	0.00	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	0.00	81.25	18.75	0.00	0.00	9.09	18.18	54.55	18.18	0.00	0.00
Male	15	0.00	13.33	73.33	13.33	0.00	0.00	0.00	6.25	75.00	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	0.00	11.76	88.24	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	0.00	64.29	35.71	0.00	0.00	0.00	5.26	68.42	26.32	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	6.06	78.79	15.15	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	6.06	78.79	15.15	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	0.00	13.33	86.67	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	0.00	81.25	18.75	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	0.00	11.76	76.47	11.76	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	0.00	11.76	88.24	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	0.00	68.75	31.25	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

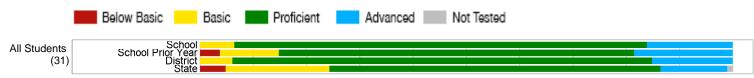
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	31	0.00	6.45	77.42	16.13	0.00	0.00	3.70	11.11	66.67	18.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	0.00	6.45	77.42	16.13	0.00	0.00	3.70	11.11	66.67	18.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	0.00	13.33	86.67	0.00	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	0.00	81.25	18.75	0.00	0.00	9.09	18.18	54.55	18.18	0.00	0.00
Male	15	0.00	13.33	73.33	13.33	0.00	0.00	0.00	6.25	75.00	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	0.00	11.76	88.24	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	0.00	64.29	35.71	0.00	0.00	0.00	5.26	68.42	26.32	0.00	0.00

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Chester Area 39-1 | Chester Elementary -02

			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	6.06	78.79	15.15	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	6.06	78.79	15.15	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	0.00	13.33	86.67	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	0.00	81.25	18.75	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	0.00	11.76	76.47	11.76	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	0.00	11.76	88.24	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	0.00	68.75	31.25	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.